

Lincoln Park High School



Lion Pride

2001 N. Orchard Street
Chicago, IL 60614

(773)534-8130 – Main Office
(773)534-8218 – Fax

www.lincolnparkhs.org

Twitter: @mjboraz

Table of Contents:

A Message from the Principal.....	3-4
School Directory.....	5
Local School Council Student Representative.....	6
School Mission Statement.....	6
IB Mission Statement.....	6
School Calendar (condensed).....	7
Bell Schedule.....	8
IB Middle Years Programme (MYP).....	8-10
Attendance.....	10
• Reporting Absences.....	10
• Cut/Tardy Policy & Consequences.....	11
Academic Programs & Support.....	11-12
• Scheduling & Graduation Requirements.....	11-12
• College & Career Resources.....	12-13
• NHS After-school Tutoring Program.....	13
General Information:	
Athletics & Extracurricular Participation.....	13-14
• Sports & Clubs List.....	14
Dress Code & Dress Code Violations.....	14
Electronic Devices.....	14-15
Identification Cards (ID Cards).....	15
Internet/Network Use.....	15
Locks & Lockers.....	15

A Message from the Principal

Dear Students and Families,

We are proud to be a Wall to Wall IB school. We have been authorized to offer the IB Diploma Programme (DP) since 1980. We are now authorized to offer the Middle Years Programme (MYP) and the Career Related Programme (CP), putting us in a small group of IB World Schools that offer the DP, CP, and MYP. All 9th and 10th graders are in the MYP, whether they are PDP, Honors, Double Honors, or Performing Arts; we are doubly proud to say that all of our students are IB students. Last year more than 200 students took IB exams for single courses, including 2 new IB courses.

We hope that one day all of our students take at least 1 IB or AP course before graduation. Below are some tips that will help you be successful at LP and beyond:

- Get good grades. Students with a B average or better when they finish high school have the best chance of getting into a good college and graduating from college. That means every grade is important all the way through high school. Your grades say a lot about not only your ability, but about your discipline, work habits, and collaborative skills. Colleges and employers want people with ability who are also hard workers.
- Come to school every day and be on time, unless you are sick. Students with good grades also have good attendance. It is hard to do well in school if you are not here. Your attendance record is also on your transcript, and colleges and employers will consider your attendance when they consider offering you admission or a job. Our goal for this year is 91% attendance overall with 0% unexcused absences.
- Get involved at school or in your community. There are many exciting extra-curricular activities you can participate in at LP. Don't just do a sport or club to put it on your college application or your resume. Give it your all. Whether it is something you have done for a long time, or something new, you will have fun, accomplish things you did not think you could do, and make great friends if you commit to something.
- Be open minded. There are all kinds of people at LP with all kinds of backgrounds and interests. You never know who will become a life-

long friend or what will become your life-long passion. Be open to new people, new ideas, and new experiences. Making a great friend or discovering a hidden talent can enrich your life, not just your high school experience.

- Develop your organizational skills and work habits. Use your planner daily to keep track of your assignments and appointments. Meet all your deadlines and always turn in your best work. Good habits stay with you, and bad habits are hard to break. That means it is important to start off on the right track and build from there.
- Learn from mistakes. Mistakes are not failures, so don't be afraid to make them. Everyone makes mistakes-they are a crucial part of learning-if you reflect on them and discover why you made the mistake and what you can do better the next time.

Lincoln Park is one of the best schools in Illinois. We are proud of that, but I believe that we will only be the best when all of our students are doing all of the things outlined above. Help make LP the best. Commit to doing your best every day, and encourage, challenge, and support your friends to do the same. I look forward to your success this year and in the years to come.

With LION PRIDE!

Michael J. Boraz, Principal
Lincoln Park High School

School Directory

Administrative Team

Michael Boraz, Principal.....(773)534-8130, mjboraz@cps.edu
Elizabeth Brown, AP.....(773)534-8081, eabrown@cps.edu
Kenneth Duncan, AP.....Ext. 24813, ksduncan@cps.edu
Tarsa Washington, AP.....(773)534-8594, tswashington2@cps.edu
Donovan Robinson, Dean.....(773)534-8150, drrobinson8@cps.edu

School Offices

Attendance Office, Main Bldg.....(773)534-8082/8093
Business Office.....(773)534-8151
International Baccalaureate (IB) Office.....(773)534-8149

Department Chairpersons/Leadership Team

Attendance Coordinator.....Patricia Delgado, pdelgado7@cps.edu
Dean.....Donovan Robinson, (773)534-8150, drrobinson8@cps.edu
Diverse Learners.....Dawn Glunz, Ext. 24793, dmglunz@cps.edu
English.....Kristen Bruscato, Ext. 24823, kjbruscato@cps.edu
Fine Arts.....Elizabeth Drake, Ext. 24797, eadrake@cps.edu
History/Social Science....Richard Sauer, Ext. 24796, rdsauer@cps.edu
DP, CP.....MaryEnda Tookey, (773)534-8149, metookey@cps.edu
Library.....Lindsey Mangurten, Ext. 24792, lmangurten@cps.edu
Mathematics.....Mathew Plis, mwplis@cps.edu
MYP.....Theresa McCormick, Ext. 24784, trnmccormick@cps.edu
Performing Arts.....Lise Gilly, (773)534-8171, limgilly@cps.edu
Physical Education.....Dustin Bensko, drbensko@cps.edu
Physical Education....Brian Murphy, Ext. 24931, bjmurphy2@cps.edu
ROTC.....Jesse Marquez, (773)534-8048, jwmarquez@cps.edu
Science.....Kevin Krakovsky, Ext. 24786, kdkrakovsky@cps.edu
World Language.....Amy Hamilton, Ext. 24972, aehamilton1@cps.edu

Counselors

Chris Baker.....(773)534-8058, cbaker3@cps.edu
Ellen Greenspahn.....(773)534-8179, ergreenspahn@cps.edu
Kato Gupta.....(773)534-8036
Jessica Hubbell.....(773)534-8135, jrhubbell@cps.edu
Christopher Merle.....(773)534-8131, cmerle@cps.edu
Aileen Murphy.....(773)534-8132, amgamez@cps.edu
Jennifer Rucker.....(773)534-8136, jcrucker@cps.edu

Local School Council Student Representative

Joseph Sienkiewicz

LPHS Mission Statement

Lincoln Park High School, a Wall-to-Wall International Baccalaureate School with an IB World School designation, endeavors to create a learning environment that challenges all students academically while providing supports that allow every student to succeed. We believe in fostering creativity, confidence, and encouraging students' social and emotional growth as they become knowledgeable inquirers and critical thinkers. A Lincoln Park education, aligned with the IB Learner Profile, empowers students to become caring, principled, reflective international-minded citizens of the community, the country, and the world.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

School Calendar 2015 – 2016

September

Tuesday, September 8.....First Day of School (Full Day)

October

Friday, October 9.....1st Quarter Progress Reports Distributed

Monday, October 12.....Columbus Day Holiday – No School

Wednesday, October 14.....PSAT Testing

Week of October 19-24th.....Homecoming Activities: Spirit Week,
Football Game (22nd), & Dance(24th)

November

Wednesday, November 11.....Veteran's Day Observance – No School

Thursday, November 12.....End of 1st Quarter

Friday, November 13.....School Impr. Day/Non-Attendance for Students

Thursday, November 19.....Report Cards/Parent-Teacher Conference Day

Wednesday, November 25 – Friday, November 27.....Thanksgiving Holiday

December/January

Monday, December 21 – Friday, January 1, 2016.....Winter Vacation

Friday, January 8.....2nd Quarter Progress Reports Distributed

Monday, January 18Martin Luther King Jr.'s Birthday – No School

February

Week of Monday, February 1.....1st Semester Final Exams

Thursday, February 4.....End of 2nd Quarter

Friday, February 5.....School Impr. Day /Non Attendance for Students

Thursday, February 11.....1st Semester Report Card Distribution

Monday, February 15.....President's Day Holiday – No School

March

Friday, March 11.....3rd Quarter Progress Reports Distributed

April

Thursday, April 7.....End of 3rd Quarter

Friday, April 8.....School Impr. Day/Non Attendance for Students

Thursday, April 14.....Report Cards/Parent-Teacher Conference Day

Monday, April 18 – Friday, April 22.....Spring Vacation

May/June

Friday, May 20.....4th Quarter Progress Reports Distributed

Monday, May 30.....Memorial Day – No School

TBA.....2nd Semester Final Exams

Sunday, June 15 (proposed date).....Graduation

Tuesday, June 21.....2nd Sem. Report Card Dist. & Last Day of School (Full Day)

Bell Schedule 2015 – 2016

Period	Monday – Wednesday, Friday	Thursday “AM Flex”
1st	8:05 AM – 8:56 AM	9:00 AM – 9:43 AM
2nd	9:00 AM – 9:51 AM	9:47 AM – 10:30 AM
3rd	9:55 AM – 10:48 AM	10:34 AM – 11:17 AM
4th	10:52 AM – 11:43 AM	11:21 AM – 12:04 PM
5th	11:47 AM – 12:38 PM	12:08 PM – 12:51 PM
6th	12:42 PM – 1:33 PM	12:55 PM – 1:38 PM
7th	1:37 PM – 2:28 PM	1:42 PM – 2:25 PM
8th	2:32 PM – 3:23 PM	2:29 PM – 3:12 PM
9th	3:27 PM – 4:18 PM	3:16 PM – 3:59 PM

Most students and teachers will follow an 8-period day (either 1-8 or 2-9)

On Thursdays, the Teacher AM Flex period begins at 8:05 AM.

Students begin at 9:00 AM (1st pd) or 9:47 AM (2nd pd)

LPHS was named one of the CPS’s Wall to Wall International

Baccalaureate (IB) schools in December of 2012. The MYP is designed to introduce all students to the IB approach to learning, and to prepare interested students for the IB Diploma Programme, which begins in grade 11. Please see the IB’s description of the MYP below.

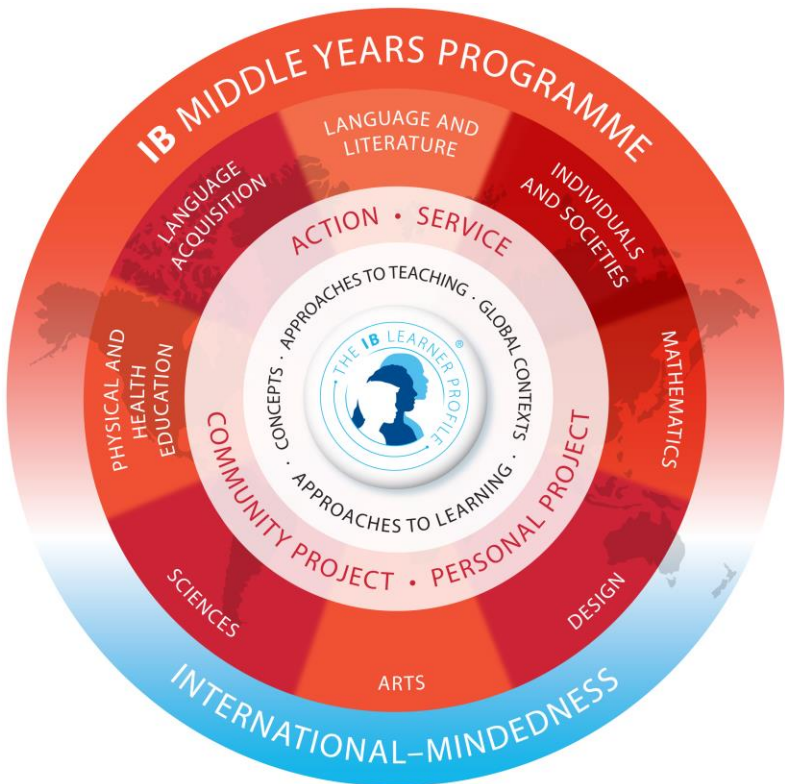
IB Middle Years Programme (MYP) Overview

Philosophy

The International Baccalaureate aims to develop inquiring, knowledgeable, internationally minded and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The programme encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Middle Years Programme (MYP) Overview The MYP is a programme of international education designed to help students (grades 6 through 10) develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.

- The International Baccalaureate Middle Years Programme is a programme of study designed to meet the educational requirements of all students.** The curriculum may be developed as an entity in itself, but the framework is flexible enough to allow the demands of national, regional or local legislation to be met. The programme model of the MYP places the learner at the center. ***This underscores IB's belief in educating the whole person, and the central importance of student inquiry. MYP students are making the transition from early puberty to mid-adolescence, which is a crucial period of personal, social, and intellectual development, of uncertainty and questioning. The MYP is designed to guide students in their search for a sense of place in their natural and social environments.***



Curriculum and Integration

- IB Middle Years Programme students study eight courses: Language A (English), Language B (a world language), Math, Science, Humanities, Arts, Physical Education, and Technology. Interdisciplinary connections are made between the subjects using the Areas of Interaction. The Areas of Interaction are contexts for learning embedded in the subject groups, but they are not subject disciplines in their own right. They are common to all disciplines and require all teachers to teach their subject content in a way that encourages students to become aware of the real-life applications of the subject matter.
- In addition, the programme has two core requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding.
 - **The Personal Project** is a reflection of a student's ability to manage and direct his or her own inquiry, and a reflection of the skills learned through the MYP experience. It is a significant body of work produced over an extended period, a product of the student's own initiative, and should reflect the student's experience of the Areas of Interaction.
 - **Community and Service** requires that students actively learn from and reflect upon action taken as an extension of classroom learning on an issue of importance to the community.

Attendance

Regular and timely attendance to school is critical to academic success. A recent study by the University of Chicago found that more than 90% of CPS students who miss fewer than 5 days of school per semester have a 3.0 or higher GPA and graduate from high school on time. Students should come to school every day and attend all of their classes unless they are ill, have a family emergency, a religious holiday, or are excused for a school function.

Reporting Absences: When a student is absent from class or school, his/her parent or guardian must do the following within two days of the absence:

- Provide a written note to the Attendance Office stating the date(s) and reason(s) for the absence
- Call the Attendance Office to report the date(s) and reason(s) for the absence
- Attendance Office, Main Bldg.: (773)534-8082/8093

Class Cuts-Unexcused absences from class are not permitted. A student who cuts class will be subject to discipline from a Saturday Detention for each cut, and up to in school suspension for repeated violations. Follow up with a teacher mentor or Ms. Delgado, the Attendance Coordinator, will be provided for students who demonstrate need for additional support with attendance.

Tardy Policy: Students are responsible for arriving to all of their classes on time every day. Students are expected to manage their time during passing periods to gather class materials and to arrive to class before the tardy bell rings.

Students who are in the hallway after the tardy bell rings will be assisted to class by school staff.

Consequences for being Tardy: Students who are tardy to class five (5) times will be assigned a detention by the Dean or Attendance Coordinator.

Cut/Tardy Policy Violation	Consequence
1 st time not serving detention	Saturday Detention with Parent Notification
2 nd time not serving detention	Saturday Detention with Parent Conference
3 rd or more time not serving detention	In School Suspension with Parent Conference, attendance contract, referral for support as needed.

Students **must serve pending detentions before they can purchase tickets** for major school events such as pep rallies and dances.

Academic Programs & Support

Our goal is to challenge students to perform to their highest academic potential. To ensure that every student is provided with the most rigorous academic program possible, teachers and counselors use the following guidelines to place students in the appropriate academic program:

- Comprehension of class work and curricular topics
- Ability and level of success when completing class work
- Quality of work products
- Willingness to try a more challenging curriculum
- Participation, grades, and attendance

Scheduling & Graduation Requirements: Students meet with their counselors to select classes during scheduling season between February and

April. Students are required to carry a minimum of 7 academic credits each school year and must meet the graduation requirements below in order to earn a high school diploma from Chicago Public Schools.

Graduation Requirements

4 Years English <ul style="list-style-type: none"> ❖ English 1 ❖ English 2 ❖ English 3 ❖ English 4 	2 Years Fine Arts <ul style="list-style-type: none"> ❖ Art – 1 year ❖ Music – 1 year
3 Years Mathematics <ul style="list-style-type: none"> ❖ Algebra ❖ Geometry ❖ Advanced Algebra / Trigonometry ❖ Appropriate 3 yr sequence if student has completed Algebra or Geometry in elementary school 	2 Years Physical Education <ul style="list-style-type: none"> ❖ Physical Ed or ROTC
3 Years Science <ul style="list-style-type: none"> ❖ Biology-Required 2 of 3 below ❖ Earth /Space or Environmental ❖ Chemistry ❖ Physics 	2 Years Career Education <ul style="list-style-type: none"> ❖ ROTC/Career Ed/or advanced academic/fine arts options
3 Years Social Science <ul style="list-style-type: none"> ❖ World Studies ❖ United States History ❖ Elective 	3 Years Electives <ul style="list-style-type: none"> ❖ Flexible
2 Years World Language <ul style="list-style-type: none"> ❖ Arabic, French, German, or Spanish 	NON Credit Requirements <ul style="list-style-type: none"> ❖ Service Learning ❖ Consumer Education ❖ Public Law ❖ Drivers Education ❖ PSAE

College & Career Resources:

Room 112 is the primary College and Career Resource Center (CCRC) for student use, managed by Ms. Saucedo, the College and Career Coach.

Special features of 112:

- Equipped with 24 networked computers, the room is available for individual student use for activities related to colleges and careers.
- All college representatives meet with seniors for informational sessions in this location.
- Classroom workshops related to college and career planning for all grade levels are held in this room.
- The CCRC is open Monday through Friday from 8:30am until 4:30pm.
- Individual college information and summer program information can be found in this location.

- Holds over 100 current reference books related to test preparation, college guidelines, scholarships and financial aid, and career resource guides.
- Please Note: Transcript requests are processed by Ms. Muzurovic, the Transcript Manager, in Room 113A.

National Honor Society (NHS) After-school Tutoring Program: NHS offers peer tutoring to all students after school each week on Monday through Thursday in the Main Building Lunchroom. Students that attend tutoring may receive support in any subject area and are provided with snacks at each session.

Athletics & Extracurricular Participation: All students are strongly encouraged to participate in athletic and/or extracurricular programs offered at LPHS. In order to participate in these programs, students must meet CPS and IHSA eligibility guidelines.

- A current sports physical must be on file before a student can practice or play in any games.
- All students must have earned passing grades in at least twenty (20) credit hours of high school work per week for the previous semester and/or in summer school, if applicable, with no more than (1) course failure
- Determination shall be made every week by the Athletic Director in the case of athletics, and by the Principal or designee in the case of other extracurricular activities, with eligibility reviewed and approved by the Principal in all cases.
- Students with disabilities receiving special education services will be expected to meet all criteria above, unless their Individual Education Programs (IEPs) contain modifications of these criteria.
- The student who cannot attain or maintain a 2.0 grade point average and the course-failure requirement will be required to participate in an Individual Study Plan (I.S.P.), which shall be developed by the student and the counselor, with sign-offs required by the student, counselor, athletic coach or extra-curricular activity sponsor, and the student's parent/guardian. The I.S.P. shall be developed within two calendar weeks following the end of the marking period in which the student did not attain or maintain a 2.0 grade point average and comply with the course-failure requirement, and shall require the students' participation in after-school academic classes, tutoring, labs, or other academic opportunities in order to provide the students with the additional academic instruction that is needed.
- **Students can be suspended from athletic or extra-curricular participation** if they are unable to earn passing grades in at least twenty credit hours of high school work per week for the previous semester and/or in summer school or if the student fails to participate

in the ISP as described above or if they have more than 18 days of unexcused absence, including absence caused by out of school suspension.

Sports and Clubs: The following is a list of many of the athletic and extracurricular activities in which students may participate.

- Fall Sports: Football, Girls Tennis, Girls Volleyball, Boys Cross Country, Girls Cross Country, Boys Soccer, Girls Swimming, Boys 16' Softball, Golf, Cheerleading, Pom Pon, Field Hockey
- Winter Sports: Boys Basketball, Girls Basketball, Boys Swimming, Girls Indoor Track, Boys Indoor Track, Cheerleading, Pom Pon
- Spring Sports: Boys Baseball, Boys Volleyball, Girls Soccer, Girls Softball, Girls Track and Field, Boys Track and Field, Water Polo, Boys Tennis, Lacrosse

- Extracurricular Activities & Clubs: Academic Decathlon, African American Achievers, Amnesty International, Art Club, ASPIRA, BASIC (Brothers and Sisters in Christ), Bible Study Club, Best Buddies, Mayor's Book Club, Bridge Club, Chess Team, Conditioning Club, Crafty Club, Cultural Connections Club, Debate Team, Ecology Club, German Club, Gospel Choir, Improv Club, Jewish Student Union, Junior Statesman of America, Key Club, Math Team, Model United Nations, National Honor Society, Newspaper, Pep Band, Physics Club, Science Club, Super Smash Gaming Club, Student Council, SUDS, & Yearbook

Dress Code: Students must adhere to the following dress requirements:

- A current LPHS Identification (ID) Card must be worn at all times

The following items are prohibited:

- Clothing with profanity, sexual content, and/or any tobacco, alcohol, or drug products or references
- Clothing with labels, symbols, and/or markings that display gang affiliation
- Any clothing that seriously disrupts the orderly educational process of the school

Dress Code Violations: Students in violation of the dress code may be given a verbal warning, or they may need to change clothes. Parents will be notified of the warning. Students who violate the dress code on multiple occasions will face disciplinary action that may include an administrative conference with parents/guardians and the loss of privileges to attend extracurricular school activities and functions.

Electronic Devices: Students must turn off and store all electronic devices upon entering the classroom and may not use the devices in class unless for

classroom purposes as determined by the teacher. Staff members may confiscate any electronic device a student uses inappropriately during class. Students who violate this policy will face disciplinary action up to and including conference with parents/guardians, the loss of privileges to attend extracurricular activities and in school suspension.

Identification (ID) Cards: A current LPHS Identification (ID) Card must be worn by students at all times. Student IDs must be current and worn in plain view. Temporary IDs are available at the entrances of the Main Building and the Freshmen Building. A \$1.00 debt will be charged to any student in need of a Temporary ID. Replacing the permanent ID costs \$10.

Internet/Network Use: Chicago Public Schools (CPS) students may use the various resources provided by the CPS Network for educational-related activities. Parental consent must be given in order for students to be granted CPS Network privileges.

Improper use of the CPS Network or Information Technology Devices is prohibited. Engaging in any improper use will result in the suspension of network privileges as outlined in the Student Code of Conduct (SCC).

Improper uses include:

- Accessing, distributing, or downloading non-educational materials
- Any unauthorized use of the network or IT device
- Knowingly or intentionally spreading viruses
- Intentionally avoiding or attempting to avoid network security through proxy servers, etc.
- Intentionally causing or attempting to cause all or a portion of the CPS Network to become inoperable

Locks & Lockers: All students are assigned a locker and locker partner for the school year. Additionally, students must purchase and use an LPHS lock. Locks cost \$10.00 and may be purchased in the Main Office. Any non-LPHS lock will be removed from a student's locker.

Students are advised to securely lock all of their belongings in their assigned locker and are prohibited from sharing their locker with students who are not assigned to it. Please be aware that a student's locker is school property and it may be searched by school officials. Furthermore, students are responsible for all items in their assigned locker.